

ECLC News
Mrs. Ellermann's Class
February 2nd, 2012

Language/Literature: We have been talking about hibernation and polar bears/penguins these past two weeks. I have read many books on both topics including one of my favorites, *Chipmunk in Hollow Tree Lane*. The children learned a song about penguins and have gone on several "Bear Hunts." They practiced using the words *below*, *beside*, *above*, *in front of*, and *behind* by pretending to be a bear in a cave. The children are learning about the letters *O*, *S* and *T* by identifying words that start with these letters, bringing Show and Share items, and writing these letters.

Math: The children played a math game as well as a shadow game with penguins. They also played a fishing game with polar bears and penguins. They measured themselves against an Emperor penguin using paper fish as their measuring tool.

Science: The children saw several videos on hibernating bears, and penguin and polar bear habitats. We identified on the globe where penguins and polar bears live and how they survive in the cold by doing an experiment with Crisco and ice. They made bear caves with Styrofoam cups, pom poms, leaves, and glue and shaving cream for snow. We also discussed those animals that adapt to the weather and do not hibernate. The children made a birdfeeder from pine cones, peanut butter, and bird seed to help the local wildlife. They experimented with ice, salt, and food coloring.

Art: The children made polar bear faces with paper plates and coconut.

Religion: We read a story about baby Moses and then made a basket out of dough.

Upcoming Events:

February 8th - 2:05 dismissal

February 16th - 11:45 dismissal- teacher conferences

February 17th - No school – staff development