

7th Grade Newsletter
January 19, 2012

Ms. Mary DiGiovanna—Math

We are starting the next unit, Unit 3, “Algebra, Proportions and Percents.” We have started Chapter 7, “Equations, Inequalities and Functions.” The students have been writing and simplifying expressions. They will be working with one-step equations.

Mr. Bob Jacobsen—Science

Science Fair:

Any re-writes need to be completed and turned in ASAP.

Final paper is due by Thursday, Jan. 26.

Note: During the week of Jan. 23, the students will have the opportunity to work on their display boards in class. However, the stamping out of the letters needs to be completed prior to this time.

The display boards will be due on Monday, Jan. 30.

The students are in the process of studying the cardiovascular system. They will be tested over the structures and functions of the heart which is scheduled for this Friday, Jan. 20.

Mr. Walt Tabory—Religion

In seventh grade religion class, students are learning to stay on top of their organization games by ordering their binders in ways that help them do better academically. Please ask your child to show you his/her system. As God brought order out of chaos in creating the world, students are realizing the importance of structure and discipline in their prayer and meditation. We continue to focus on the roots of Catholic Social Teaching in the New Testament as we reflect daily on a chapter from the Gospel of Luke. Seventh graders are finishing Chapter 6 and will test on Monday, 1/23/12. A current event summary and reflection are due on Monday, 1/23/12. Please be aware of the shoe collection (Soles for Souls) that will be held during Catholic Schools Week (1/30/12 – 2/3/12). Students are asked to find adult and children’s gently used shoes from home to donate to the children and parents of Operation Breakthrough. Our generous food drive will also be held during CSW.

Mrs. Tina Wendling—Communication Arts www.classjump/wendling

Seventh graders are getting ready to begin their second novel for the year, *Kira-Kira*, by Cynthia Kandohata. This Newbery award winner tells the touching story of a young Japanese American’s girl struggle to grow up in the decades following WWII. The students were surprised this week when they studied the Japanese Internment—new information for most of them, but it helped to set the scene for what life would have been like for an American born Japanese girl growing up in the early 50s, still facing deeply rooted discrimination. We are using our *Vocabulary from Classical Roots* books and are currently in Lesson 2. This text introduces students to a methodical approach to learning new vocabulary by teaching them various Greek and Latin roots common to many words in the English language. Students will be tested over the 24 vocab words from Lesson 1 and 2 next Thursday. Students are also working to edit a writing piece of their choosing from second quarter. I have worked with students to set new AR goals for third quarter—all points are due on March 21.

Mrs. Dianna Youngblood—Geography dyoungblood@stpeterskc.org

- Next week students will begin studying Mexico.