

## A Typical Day in Kindergarten

Looks Like...

August 26, 2010

Mornings: Unload backpacks, order lunch on the graph, put communication folders away, work in journals, and visit with my friends!

Calendar teaching time: We will be learning about days of the week, months of the year, tally marks and groups of five, recognizing coins and values, and right and left. We complete a daily weather chart, discuss the seasons of the year, and practice writing the date. We count each day of school to 100, go over the alphabet letters and sounds, numbers, and color words. We also read a morning message to discuss daily activities.

Language: This curriculum is a combination of a handwriting and phonics approach to language skills. We are currently assessing ABC's, numbers to 25, and shapes.

Religion: We will use our religion workbooks daily. Please watch each week for a family activity that reinforces what the lesson was about that week. We will begin the school year by learning the Hail Mary prayer.

Morning Recess: 10:30-10:50

Lunch: 11:00-11:30

Rest time: 11:45-12:15

Specials:  
Monday: Library  
Tuesday: PE  
Wednesday: Music  
Thursday: PE  
Friday: Art and Reading Buddies

Math: We use the Saxon math curriculum. Skills included in this program are number recognition, handwriting, patterns, graphs, coins, telling time to the hour, measurement, and simple addition. Although this series starts out simple, it builds a very strong foundation for correct number formation and math skills.

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Learning Centers: Centers is a time for cooperative play, sharing, and discovery.

Social Studies and Science: These subjects are incorporated into our weekly units of study. We have several wonderful resources which supplement our themes.

Snack: 2:20-2:30

Afternoon Recess: 2:30-2:50

Announcement and Prayer

Dismissal: 3:20

We have enjoyed getting to know your children. It has been a smooth transition into kindergarten. Please continue to read our newsletters on the latest happenings in K. All information about special activities, fieldtrips, the Christmas program, and classroom needs will be posted on the website.

Thank you,

Jan Hile Rea, Annie Ngwira, and Stacey Stanley